



INFORMATION SERIES

Transition Services from School to Work

INFORMATION RESOURCES

Advocacy

- **Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)**
The Alexander Graham Bell Association for the Deaf and Hard of Hearing helps families, health care providers and education professionals understand childhood hearing loss and the importance of early diagnosis and intervention. Through advocacy, education, research and financial aid, AG Bell helps to ensure that every child and adult with hearing loss has the opportunity to listen, talk and thrive in mainstream society. Website: www.listeningandspokenlanguage.org
- **American Society for Deaf Children (ASDC)**
The American Society for Deaf Children is committed to empowering diverse families with deaf* children and youth by embracing full access to language-rich environments through mentoring, advocacy, resources, and collaborative networks. Website: www.deafchildren.org
- **Hands & Voices (H&V)**
Hands & Voices is dedicated to supporting families with children who are DHH without a bias around communication modes or methodology. We're a parent-driven, non-profit organization providing families with the resources, networks, and information they need to improve communication access and educational outcomes for their children. Our outreach activities, parent/professional collaboration, and advocacy efforts are focused on enabling DHH children to reach their highest potential. Website: www.handsandvoices.org
- **Hearing Loss Association of America (HLAA)**
The Hearing Loss Association of America is to open the world of communication to people with hearing loss by providing information, education, support and advocacy. Website: www.hearingloss.org

- **Laurent Clerc National Deaf Education Center**
The Clerc Center raises the achievement of deaf and hard of hearing students ages birth-21 nationwide by supporting the families and professionals who work with these students.
Website: www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/transition_to_adulthood
 - **National Association of the Deaf (NAD)**
The mission of the National Association of the Deaf is to preserve, protect and promote the civil, human and linguistic rights of deaf and hard of hearing people in the United States of America. Website: www.nad.org
 - **Office for Civil Rights (OCR)**
OCR ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights.
Website: www.hhs.gov/ocr
 - **Pepnet 2**
Pepnet2 increases the educational, career and lifetime choices available to individuals who are deaf or hard of hearing. Website: www.pepnet.org
 - **US Department of Education (ED)**
ED promotes student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.
Website: www.ed.gov
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ASL/CC Videos

- **Accommodating campus visitors**
Are colleges/universities responsible for providing interpreting services for individuals other than students, such as parents or people from the community who are deaf?
Video: www.pepnet.org/sites/default/files/videos/faq06/faq06.html
- **Advocacy**
How does a student who is Deaf or hard of hearing learn to self-advocate?
Video: www.pepnet.org/sites/default/files/videos/faq19/faq19.html
- **Different speech-to-text services**
What is speech- to- text? What is the difference between CART, C-Print, and TypeWell?
Video: www.pepnet.org/sites/default/files/videos/faq4/faq4.html
- **Excessive student absences**
Can the office of disability support services at a postsecondary institution cancel interpreting or speech-to-text services because of excessive student absences? Is it

appropriate to continue to pay for services that are not being used?
Video: www.pepnet.org/sites/default/files/videos/faq07/faq07.html

- **Interpreting tests**

Is the provision of a Sign Language Interpreter considered a reasonable accommodation for testing?

Video: www.pepnet.org/sites/default/files/videos/faq16/faq16.html

- **Providing access to media**

Are there other ways to make media presentations accessible?

Video: www.pepnet.org/resources/faq10

- **Student communication**

The student communicates fine with me in my office, why do they need a sign language interpreter for class?

Video: www.pepnet.org/sites/default/files/videos/faq08/faq08.html

- **Students with cochlear implants**

Why do some students with cochlear implants request accommodations and others do not? Video: www.pepnet.org/sites/default/files/videos/faq01/faq01.html

- **Testing FM systems**

A student is complaining about an FM system. I don't wear hearing aids. How do I test the system? Video: www.pepnet.org/sites/default/files/videos/faq02/faq02.html

- **Transition Tips in ASL by Rosa Lee Timm**

Rosa Lee Timm, a person who is deaf, presents a summary in American Sign Language (ASL) about the transition rights of special education students and briefly describes the Disability Law Center's on-line transition manual, available at www.dlc-ma.org. She explains what transition services are, why they are important, how to advocate for them effectively, and how you can ask a school to communicate with you in your native language. She concludes with information about how you can call the Disability Law Center if you have additional questions.

Video: <https://www.youtube.com/watch?v=GnxMQRx-2Zo>

- **Transition Video by Connecticut Bureau of Rehabilitation Services**

The Bureau of Rehabilitation Services (BRS) is committed to working with youth and young adults with disabilities to help them reach their highest potential. BRS often works with young adults while they are in high school. BRS, the young adult, their family and school professionals can work together to help get the most out of the high school years, look toward future career goals and make a smoother transition to the adult world of work. Video: www.u10videos.com/DSS/BRSAdultASL.wmv

- **Transition Video Resources**

Website: www.dhhtexastransition.org/videos.html

- **Uncaptioned videoclips**

What responsibility does a school have for getting uncaptioned video clips captioned? Video: www.pepnet.org/sites/default/files/videos/faq09/faq09.html

- **Vocational School Accommodations**

What factors should a student who is deaf or hard of hearing consider when choosing a professional, trade or vocational school for careers such as EMT (Emergency Medical Technician), massage therapy, firefighting, truck driving, and others?

Video: www.pepnet.org/sites/default/files/videos/faq21/faq21.html

Communication

- **Adaptive Telephone Equipment Loan Program (ATEL)**

ATEL provides demonstrations, training and long term loan and device reutilization services of specialized telephone equipment to qualified individuals who are Deaf, Hard of Hearing, have a speech impairment, or who suffer from neuromuscular damage or disease, that hinders them from using a standard telephone.

Website: www.atel.ri.gov

- **CART in the Classroom**

Communication Access Realtime Translation (CART) is a word-for-word speech-to-text interpreting service for people with a hearing loss or who would otherwise benefit from this accommodation. Website: http://cart-info.org/classroom_01.html

- **C-Print Speech to Text System**

C-Print® is a speech-to-text (captioning) technology and service developed at the National Technical Institute for the Deaf, a college of Rochester Institute of Technology. Website: www.rit.edu/ntid/cprint

- **Hamilton Relay**

Hamilton Relay provides traditional relay services for the state of Rhode Island including TTY, Voice Carry Over (VCO), Hearing Carry Over (HCO), Speech-to-Speech (STS), Spanish-to-Spanish and CapTel. Website: www.hamiltonrelay.com

- **Helen Keller National Center for Deaf-Blind Youths & Adults: Tech Signs**

The mission of the Helen Keller National Center for Deaf-Blind Youths and Adults is to enable each person who is deaf-blind to live and work in his or her community of choice. Website: www.hknc.org/tech_terms.htm

- **Job Accommodation Network (JAN)**

The Job Accommodation Network (JAN) is the leading source of free, expert, and confidential guidance on workplace accommodations and disability employment issues. Working toward practical solutions that benefit both employer and employee, JAN helps people with disabilities enhance their employability, and shows employers

how to capitalize on the value and talent that people with disabilities add to the workplace. Website: www.askjan.org

- **NAD: Communication Access Realtime Translation**
The National Association of the Deaf provides information about the use of Communication Access Realtime Translation (CART) when communication access is being provided. Website: www.nad.org/issues/technology/captioning/cart
- **Registry of Interpreters for the Deaf (RID)**
The Registry of Interpreters for the Deaf, Inc. promotes excellence in the delivery of interpreting services among diverse users of signed and spoken languages through professional development, networking, advocacy, and standards.
Website: www.rid.org
- **Speech to Text Services: An Overview of Real-Time Captioning**
The training, which is offered by PEPNet, is a video series, which covers the information about different types of speech-to-text services, delivery options, and how to access the service for individual students properly.
Website: www.pepnet.org/resources/speech-to-text
- **TypeWell**
TypeWell is a system for capturing spoken content and generating an immediate meaning-for-meaning transcript. Website: www.typewell.com

Coping with Hearing Loss

- **Hearing Loss Association of America (HLAA)**
The Hearing Loss Association of America is to open the world of communication to people with hearing loss by providing information, education, support and advocacy.
Website: www.hearingloss.org

Financial Aid

- **Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)**
The Alexander Graham Bell Association for the Deaf and Hard of Hearing helps families, health care providers and education professionals understand childhood hearing loss and the importance of early diagnosis and intervention. Through advocacy, education, research and financial aid, AG Bell helps to ensure that every child and adult with hearing loss has the opportunity to listen, talk and thrive in mainstream society. Website: www.listeningandspokenlanguage.org

- **Free Application for Federal Student Aid**
 Federal Student Aid, a part of the U.S. Department of Education, is the largest provider of student financial aid in the nation. At the office of Federal Student Aid, our 1,200 employees help make college education possible for every dedicated mind by providing more than \$150 billion in federal grants, loans, and work-study funds each year to more than 13 million students paying for college or career school. We are proud to sponsor millions of American minds pursuing their educational dreams.
 Website: <https://fafsa.ed.gov>
- **Gallaudet Clerc Center – Financial Aid**
 List of different financial assistance available for deaf, hard of hearing and hearing students who are seeking career goals include service to deaf and hard of hearing people. Website:
www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/transition_to_adulthood/financial_aid_.html
- **Graeme Clark Scholarship**
 Website: www.cochlear.com/wps/wcm/connect/us/recipients/nucleus-5/nucleus-5-support-and-community/scholarships/scholarship-details
- **Hamilton Relay Scholarship Award**
 Website:
www.hamiltonrelay.com/corporate/whats_new/index.html?topic=details&ni=450
- **Heath Resource Center – Financial Aid**
 The HEATH Resource Center is an online clearinghouse on postsecondary education for individuals with disabilities.
 Website: <http://heath.gwu.edu/financial-aid-scholarships-and-internships>
- **Sertoma Deaf and Hard of Hearing Scholarships**
 Website: <http://www.sertoma.org/page.aspx?pid=344>
- **Travelers Protective Association Scholarship Trust**
 Website: www.tpahq.org/scholarshiptrust.html
- **Vocational Rehabilitation, Office of Rehabilitation Services (ORS)**
 ORS provide statewide vocational rehabilitation program to assist people with disabilities to choose, prepare for, obtain and maintain employment.
 Website: www.ors.ri.gov/Deaf.html

Independent Living

- **Ocean State Center for Independent Living (OSCIL)**
OSCIL provides peer support and counseling services, advocacy, skills training, information and referral to disabled individuals. Citizenship training for the Deaf and/or non-verbal. Smoke detector Program, Literacy Education. Website: www.oscil.org
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Publications & Articles

- **A Key to Evaluation**
See full article: *(coming soon)*
- **A Lifetime of Learning and Earning: A Transition Series for Families**
 1. A Family Guide to Work Preparation for Deaf and Hard of Hearing High School Students
See full article: www.gallaudet.edu/documents/clerc/VR_Galluadet_Stringer.pdf
 2. Vocational Rehabilitation Services FAQ for Parents of Deaf and Hard of Hearing High School Students
See full article: www.gallaudet.edu/documents/clerc/VR_Galluadet_4pgr.pdf
- **Impact Chart from Communication by John Luckner**
See full article: *(coming soon)*
- **Parent Brochures**
 1. Why Should My Child Explore Careers?:
www.dlt.ri.gov/lmi/pdf/ExploreOccupations.pdf
 2. Help Your Child Make Career Decisions:
www.dlt.ri.gov/lmi/pdf/CareerDecisions.pdf
 3. What Should My Child Do After High School:
www.dlt.ri.gov/lmi/pdf/afterHighSchool.pdf
 4. Finding the Right College:
www.dlt.ri.gov/lmi/pdf/FindtheRightCollege.pdf
 5. Financial Aid Resources for Post-High School Education:
www.dlt.ri.gov/lmi/pdf/FinancialAid.pdf
 6. Work Experience Options for High School Students:
www.dlt.ri.gov/lmi/pdf/WorkExperience.pdf

- **Self-advocacy for Deaf and Hard of Hearing Students**
See full article: www.handsandvoices.org/needs/pdf_imgs/selfadvocacy.pdf
 - **Think You Don't Need an Education?**
See full demonstrative chart: www.dlt.ri.gov/lmi/jobseeker/eduposter.htm
 - **Transition Skills Guidelines**
See full article: *(coming soon)*
 - **The Transition Process from High School to Post_Secondary Education for Deaf and Hard of Hearing Students**
See full article: www.handsandvoices.org/needs/pdf_imgs/transition.pdf
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Self Determination

- **I'm Determinated**
Website: www.imdetermined.org
 - **Promoting Independence**
Website: www.pepnet.org/pn2day/122014
 - **Promoting Self-Determination of Students Who Are Deaf or Hard of Hearing**
Website: *(coming soon)*
 - **Self-Determination Assessment Tools**
Website: www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools.html
 - **Self-Determination for Children and Young Adults Who Are Deaf-Blind**
Website:
www.dhs.state.mn.us/main/groups/disabilities/documents/pub/dhs16_170576.pdf
 - **Transition Guide**
Website: www.secondarytransition.org/topic/determination
 - **Transition to Adulthood > Self Determination**
Website: <https://nationaldb.org/library/list/66>
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Technology

- **Assistive Technology Access Partnership (ATAP)**

ATAP is designed as a statewide partnership of organizations, each with a targeted assistive technology focus, working together to improve access to and acquisition of assistive technology for individuals with disabilities. Website: www.atap.ri.gov

- **Pepnet 2 Tipsheets**

1. C-Print:

www.pepnet.org/sites/default/files/69PEPNet%20Tipsheet%20-%20C%20Print.pdf

2. Captioning:

www.pepnet.org/sites/default/files/61PEPNet%20Tipsheet%20-%20Captioning.pdf

3. Cochlear Implants

www.pepnet.org/sites/default/files/146%20students%20with%20CI%20FAQ.pdf

4. Communication Access Realtime Translation (CART)

www.pepnet.org/sites/default/files/62PEPNet%20Tipsheet%20-%20CART,%20Communication%20Access%20Realtime%20Translation.pdf

5. FM System

www.pepnet.org/sites/default/files/187understanding%20FM.pdf

6. Hearing Aid

www.pepnet.org/sites/default/files/12hearingaidprimer.pdf

7. TeleCoils

www.pepnet.org/sites/default/files/98PEPNet%20Tipsheet%20-%20Telecoils.pdf

8. Video Relay Service

www.pepnet.org/sites/default/files/186VRS.pdf

Last Updated Dec. 2014