



INFORMATION SERIES

Transition Services from School to Work

ASL/CC VIDEO RESOURCES

- **Accommodating campus visitors**
Are colleges/universities responsible for providing interpreting services for individuals other than students, such as parents or people from the community who are deaf?
Video: www.pepnet.org/sites/default/files/videos/faq06/faq06.html
- **Advocacy**
How does a student who is Deaf or hard of hearing learn to self-advocate?
Video: www.pepnet.org/sites/default/files/videos/faq19/faq19.html
- **Different speech-to-text services**
What is speech- to- text? What is the difference between CART, C-Print, and TypeWell?
Video: www.pepnet.org/sites/default/files/videos/faq4/faq4.html
- **Excessive student absences**
Can the office of disability support services at a postsecondary institution cancel interpreting or speech-to-text services because of excessive student absences? Is it appropriate to continue to pay for services that are not being used?
Video: www.pepnet.org/sites/default/files/videos/faq07/faq07.html
- **Interpreting tests**
Is the provision of a Sign Language Interpreter considered a reasonable accommodation for testing?
Video: www.pepnet.org/sites/default/files/videos/faq16/faq16.html
- **Providing access to media**
Are there other ways to make media presentations accessible?
Video: www.pepnet.org/resources/faq10

- **Student communication**

The student communicates fine with me in my office, why do they need a sign language interpreter for class?

Video: www.pepnet.org/sites/default/files/videos/faq08/faq08.html

- **Students with cochlear implants**

Why do some students with cochlear implants request accommodations and others do not? Video: www.pepnet.org/sites/default/files/videos/faq01/faq01.html

- **Testing FM systems**

A student is complaining about an FM system. I don't wear hearing aids. How do I test the system? Video: www.pepnet.org/sites/default/files/videos/faq02/faq02.html

- **Transition Tips in ASL by Rosa Lee Timm**

Rosa Lee Timm, a person who is deaf, presents a summary in American Sign Language (ASL) about the transition rights of special education students and briefly describes the Disability Law Center's on-line transition manual, available at www.dlc-ma.org. She explains what transition services are, why they are important, how to advocate for them effectively, and how you can ask a school to communicate with you in your native language. She concludes with information about how you can call the Disability Law Center if you have additional questions.

Video: <https://www.youtube.com/watch?v=GnxMQRx-2Zo>

- **Transition Video by Connecticut Bureau of Rehabilitation Services**

The Bureau of Rehabilitation Services (BRS) is committed to working with youth and young adults with disabilities to help them reach their highest potential. BRS often works with young adults while they are in high school. BRS, the young adult, their family and school professionals can work together to help get the most out of the high school years, look toward future career goals and make a smoother transition to the adult world of work. Video: www.u10videos.com/DSS/BRSAdultASL.wmv

- **Transition Video Resources**

Website: www.dhhtexastransition.org/videos.html

- **Uncaptioned video clips**

What responsibility does a school have for getting uncaptioned video clips captioned? Video: www.pepnet.org/sites/default/files/videos/faq09/faq09.html

- **Vocational School Accommodations**

What factors should a student who is deaf or hard of hearing consider when choosing a professional, trade or vocational school for careers such as EMT (Emergency Medical Technician), massage therapy, firefighting, truck driving, and others?

Video: www.pepnet.org/sites/default/files/videos/faq21/faq21.html

Last Updated Dec. 2014